

THEODOR HERZL HIGH SCHOOL

POLICY DOCUMENT: SUBJECT CHOICE

While every effort is made to assist pupils in making a suitable subject choice for the FET band of their schooling, based on their interest, perceived ability and prior performance as well as their future plans, it is accepted that, ultimately, the final choice is that of the pupil and his/her parents.

- Pupils choose their subjects from the subject groups as offered by the school. These groupings may change from year to year depending on the needs of the grade 9 class.
- Any additional subject/s that the pupil wishes to take that do not fit into the timetable/groupings must be arranged with the Guidance counselor and subject teacher (or another teacher who is suitably qualified). This subject is referred to as an 8th subject and lessons will be for the pupil's parents' own account. A pupil who has a weak academic record (a general average that is below 60%) will not be permitted to take an 8th subject.
- A pupil may not change a subject without consulting the Guidance Counselor and subject teachers concerned.
- Pupils who enroll for a subject after the start of the academic year, and who need to catch up work in certain subjects or who have to start a new subject, must arrange the necessary extra lessons with their subject teacher (or a teacher who is suitably qualified in the subject). These lessons will be for their own account. It must not be assumed that the teacher who is teaching this subject at school will be available to offer these extra lessons outside normal school hours.
- According to the curriculum requirements, pupils must offer two languages. One must be the language of teaching and learning (English). Afrikaans can be taken on Home Language or First Additional level.
- In order to accommodate foreign pupils, or pupils who are not able to offer Afrikaans, the school will assist in making available tuition in another language if a suitable teacher can be found. The school does not provide the teachers for these languages but accommodates the subject, with venues, on the timetable, examination timetable, report etc. Payment for these lessons will be for the pupil's own account.
- In order to accommodate immigrant pupils or those who are exempt from offering Afrikaans, the school will facilitate tuition in an official language at Second Additional level or a non-official language specified in Group B of the recognised Senior National Certificate subjects. Alternatively, another subject, offered by the school, may be taken.

However the timetable may not accommodate tuition in this extra subject during school hours, in which case, it will need to be taken outside of the timetable. The school does not provide the teachers for the languages, but can provide the teachers for the extra school subject. In both instances these lessons will be for the pupil's own account.

- Subjects taken in place of Afrikaans (immigrant status only) or any additional subject/s that are not offered by the school or, while being offered by the school, do not fit into the timetable/groupings must be arranged in consultation with the Guidance counsellor and subject teacher (or another teacher who is suitably qualified). These lessons will for their own account.
- The school will accommodate the subject, with venues, examination timetable and a report.

January 2017